











Wixom's opera students are doing nicely with the finishing touches Curtain to rise



A PREVIEW OF 'THE BIG SQUEEZE' Here's a sample of the lyrics written by the ung Beethovens' Opera Co. for their coming opera, "The Big Squeeze." The aria is "That's What I Want Most of

on 3 Michigan schools' operas

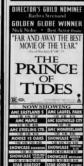
Hughes Elementary School, Essexville

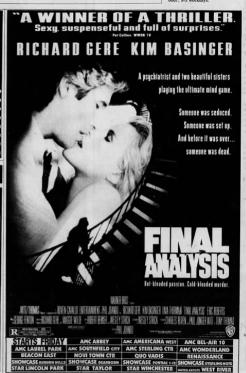
Small groups offer a vast musical array

























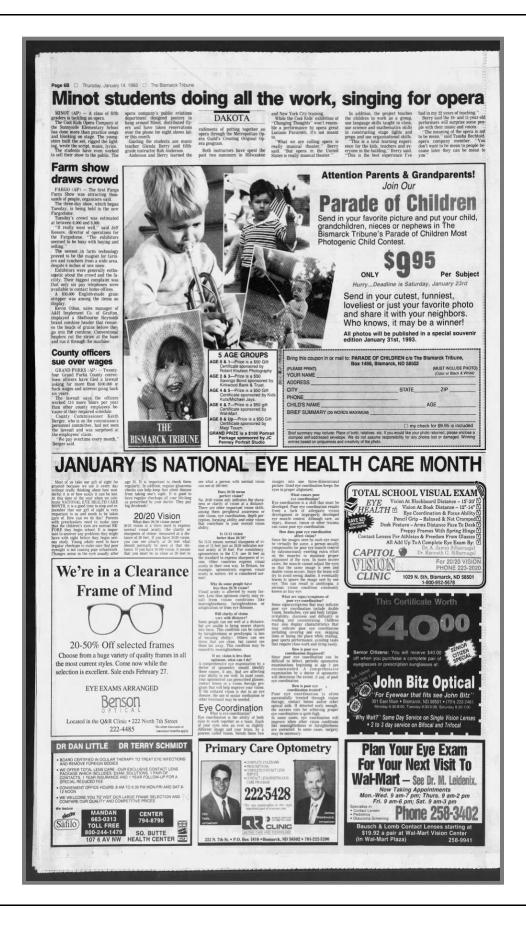


















LOCAL REPORT

H. Park students to create opera

still seek tower

Phone firms

Jamesburg restructures its police

Edison to repave, expand lots at 5 schools

Edison shooting suspect gives himself up to cops











IN OUR **SCHOOLS**

The Academy is a challenge to Clinton students

The Clinton Public School has an interesting self-study program for its eighth-graders called the Academy which is in its second year at the K-8 school.

second year at the K-8 school.

The program is open to all 43 of
the students in the grade but, due to
the additional workload of the program, attracted only 22 children
this year, says Cathy Ahart, the
school's librarian and coordinator
of the acetics. school's libraria of the Academy.

of the Academy.

"It is a lot of work," says Ahart
adding that only 13 students
remain out of the original group.
"The Clinton School is very rigorous," in its requirements for its students, she says, making the added
workload of the Academy a deterrent for some kids.

"The program requires the stu-

rent for some kids.

The program requires the students to complete extra reading outside the curriculum, includes a 20-hour community service component, a commitment to the arts, as well as requiring the young adults to participate in a wellness program and complete a special project.

The students also prepare a per-sonal mission statement that helps to define their place in society, in school, in the home and in the

"It's not just reading a lot of books," said Jennifer Nanni, one of the Academy students. The program, with its heavy work load and lofty mission state-ments can have a certain air about it. Something Matt DeTura, one of

project, was quick to deflate.
"It doesn't have to sound so stuck-up," DeTura says. "It can be fun, too."

Expanding horizons

The goal of the program is to prepare students for the more competitive environment of high school and to broaden their hori-

"We want to expose them to things that they might not seek out on their own," says Ahart. The Academy, says Ahart, pre-pares the kids in many ways. One is through their individual projects. The student's projects are in an area of special interest to them -like flying a small airplane creat. like flying a small airplane, creat-ing a cheerleading clinic or apply-ing for a government grant to cre-ate a wildlife habitat.

ate a wildlife habitat.

Working on the project exposes the students to the process of taking an idea, discussing its possibilities, planning their project based on those idea, then delivering it on time, says Ahart.

time, says Ahart.

The students then present the findings, results or the finished product of the project in front of their peers, families and friends at an assembly. This year's Academy assembly is being held at the school on March 20 at 7 p.m.

"They work through it from start to finish," says Ahart.

Ahart says the program is well

Ahart says the program is well received by the community and Academy parents. She hopes to see seventh-graders and their parents at the March 20 assembly so they



Students in eighth grade in Clinton Public School may take part in a special program called the Academy.

can see the program in action and decide if its for them when they enter eighth-grade next year.

— By Matthew J. Hannan Courier-News Writer

Courier-News Writer
In Our Schools appears Thursdays in Strictly Hunterdon. To have your item included, submit it to: In Our Schools, The Courier-News Features Department, P.O. Box 6600, Bridgewater, N.J. 08807. Or fax us at (908) 707-3113.



Youngsters to present their opera

The third graders at Clinton Public School have formed the 8 to 3 Opera Company and written the opera, "Trouble Makes More Trouble." The performances are on March 25 at 9:30 a.m. and 1:45 p.m. and on March 26 at 7 p.m. in the All-Purpose Room of Clinton

Public School This program is a result of This program is a result of training received at the Metropolitan Opera Guild Teacher Workshop Series on creating original operas, which is funded by the Geraldine R. Dodge Foundation and the Prudential Foundation.

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College entrance exams to be explained

The Scholastic Assessment Tests are something parents as well as students often worry about. Dave Petersen, a consultant with the College Board, will give a presentation on preparing for college admission exams at North Hunterdon High School on Wednesday, March 26, at 7:30 p.m.

"Wednesday, March 26, at 7:30 p.m. The presentation is part of Sophomore Parents Night, a program that is being sponsored by the high school to help acquaint students and parents with the college entrance tests. According to Susan Yates, supervisor of the school Guidance Department, Petersen will be discussing National Merit Testing, PSAT, and SAT, as well as scoring, how colleges use scores, how PSATs predict success on SATs, and coathing programs designed to help students.

ing programs designed to help students.

Yates says that helping students succeed on college admission testing is part of the overall responsibility of the Guidance Department. She added that tutoring in mathematics and English is also available to interested students at the high school. While coaching and preparing for the SATs can definitely help, Yates believes that such aids can only familiarize students with the test itself.

It is not "meant to be a substitute for what a student should know at that point in his or her academic development," says Yates, stressing that the best way to prepare for both college and the tests is for a student to develop "good study habits, self-discipline, and a solid academic record."

Dr. Linda Palumbo, the principal at North Hunterdon High School, says that while doing well on SAT testing is important, it is "only one indicator of a student's potential for college success." In making admission decisions, colleges look at many different factors, such as SAT scoring, grade point average, club membership, athletics, and other extra-curricular activities.
"College are looking for well-balanced students, not just high SAT scores," Dr. Palumbo says.
She also says that high scores on

ores," Dr. Palumbo says. She also says that high scores on the SAT are not necessarily a guarantee that a student will be accept-

ed into a college or university.
"Students who do well on the SAT,

but who have poor, or average grades, show a prospective college that this student is smart, but not a that this student is smart, but not a particularly hard worker." Good grade point averages and good SAT scores are equally important, according to Dr. Palumbo.
Dr. Palumbo explains that the SAT can only try to predict the academic success in a student's first year at college, not their whole scholastic careers.

\$ scholastic careers.

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By Robert Scardaci Courier-News Writer

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BOOK REVIEWS Author examines America heading into new century 'Aging Well' is a guidebook for people 20 years old, older "The whole focus of those books is that you should fight the aging, that someday we'll find a miracle cure for this aging," she said.

musicals

2. OH. THE PLACES YOU'LL GOO by Dr. 4. YOU'LL NEVER EAT LINKE IN THIS 13. AS THE GOOD PLIES, by Jeffor Archer.

4. THE PHIM. by John Grisham.

5. "I'L' IS FOR HOMICIDE, by See Grafton.

6. HIBH TO THE EMPIRE, by Timothy Zahn.

1. HEARTBEALT, by Danielle Step.

1. HEARTBEALT, by Danielle Step.

8. THE NEW THE PLLLY, by Sam Keene. by Alex Kollowitz, and CHILDREN, HERLE, by Levid Schinger, CAPPIVITY, by Same Keene. by Alex Kollowitz, New York Danielle Step.

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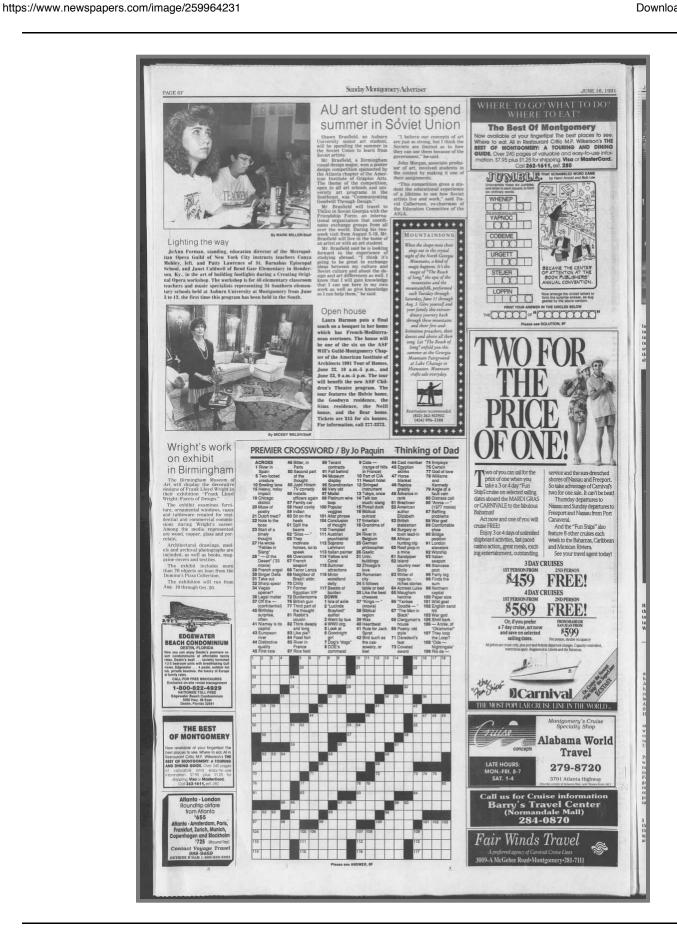
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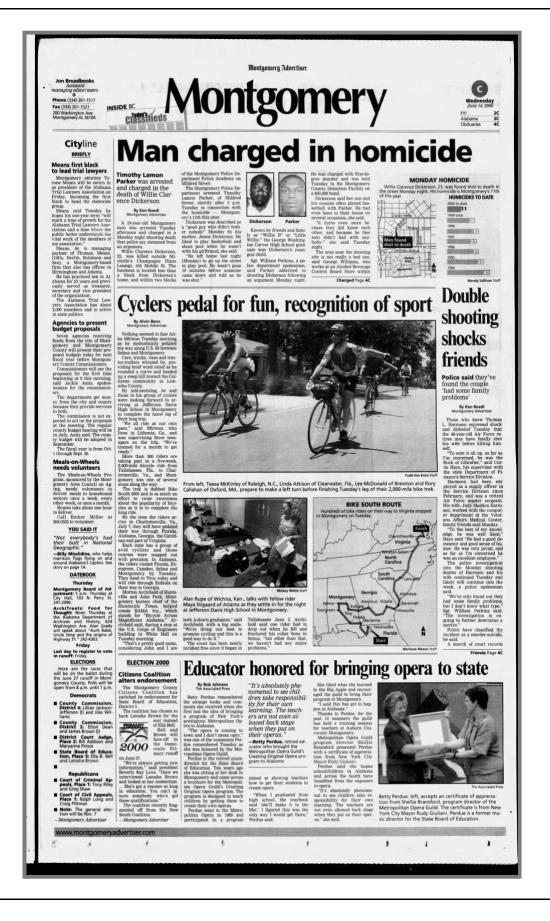
















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Learning

THURSDAY, MARCH 6, 2003 ... THE NEWS JOURNAL RC5

An opera all their own

St. Anne's students write the story, compose the music

By SUSAN FRANKLIN MAPHIS
Special to The News Journal

Younger children are usually not associated with opera.

That is changing, however. Third- and fourth-grade students at St. Anne's Episcopal School in Middletown will present the original opera, "Tails Never Fails."

ent the original opera, "Tails Never Fails."

Jo Harney is the music teacher at St. Anne's and the impetus behind the school's All-Star Opera Company. Harney trained at the Metropolitan Opera in New York in 1989 to learn to teach students how to produce their own opera, from start to finish. This is her 13th year working on opera with students, but her first in Delaware, as St. Anne's is in its first year. Nancy Bennett, a third-grade teacher, is helping Harney with the opera.

"I attended three summer trainings at the Met, and Nancy trained there last summer," Harney said. "They train teach students to present an original opera. It also teaches students how to love opera."

Harney is the mid-Atlantic regional coordinator for the Met's Creating Original Opera Council. COO is a process of creating, producing and performing an original opera with a group of students from any grade. The students write a script, compose music, design costumes and makeup, build sets, lights, and props and manage, promote, assess and perform an original opera. The

age, promote, assess and per-form an original opera. The COO Teacher Training Course provides music and classroom teachers of elementary and middle schools with the necessary skills, information, and methodology to guide their stu-dents through the Creating dents through the Creating Original Opera process. As a re-sult of this program, participat-ing teachers develop an in-school opera with their students and incorporate the COO pro-gram into their school curricu-lum.

The opera program at St Anne's is funded by the GE Fund and the Geraldine R. Dodge Foundation.

Although the entire third and fourth grades at St. Anne's are participating in the opera this year, Harney said each stu-



Alexis Cochran applies makeup to Tyler Jenkins in Jo Harney's music class at St. Anne's Episcopal School.



Sarah Kemer (left) and Amanda Yanez work on a computer slide show for the school's opera.

dent still had to audition for a

"Everyone who auditioned got a job in the company," she said. "We told them to choose three jobs to audition for."

Auditions were held in September, and the writing team was in place by October. They finished writing the opera in late January. Students composed the music for the opera as well.

'They aren't bound by the same rules of Western composi-tion," Harney said, laughing. "They use multiple time signa-tures and multiple key signa-

tures in the same piece."

For the theme of the opera, each student was asked to write down what was important in life to him or her, something that af-fects everyone. All students' ideas were examined, and a common theme seemed to run

through them: sports.
"Sports is a big part of their



IF YO UGO **Tails Never Fails**

Who: Third- and fourth-grade students at St. Anne's Episcopal School in Middletown

When: 9:30 a.m. Wednesday; 9:30 a.m. and 7:30 p.m. March

n: 378-3179

lives," Harney said. The story of the opera focuses on a baseball game in which children learn to practice, to respect others and to treat each other with courtesy.

Harney said that creating an opera is the perfect learning tool because it's cross-curriculum.



Fourth-grader Zac Smiertka helps paint a piece of scenery for the opera "Tails Never Fails," to be performed next week.

Students learn and put into use science, math, language arts skills and much more

"Parents have certain expec-tations to what the program will be like," Harney said. "The end result is always far above every one's expectations.'

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Presidents take center stage at Forest Hill, North







Scholarship finalists

'Dollars for Scholars' drive starts Saturday

"At first, I didn't really want to do it. I thought it would be boring, just singing and stuff. But I found out that we don't have to sing every word, we can just talk regular. I've learned that opera isn't boring, it's really neat and fun."

Opera company ready for debut performance

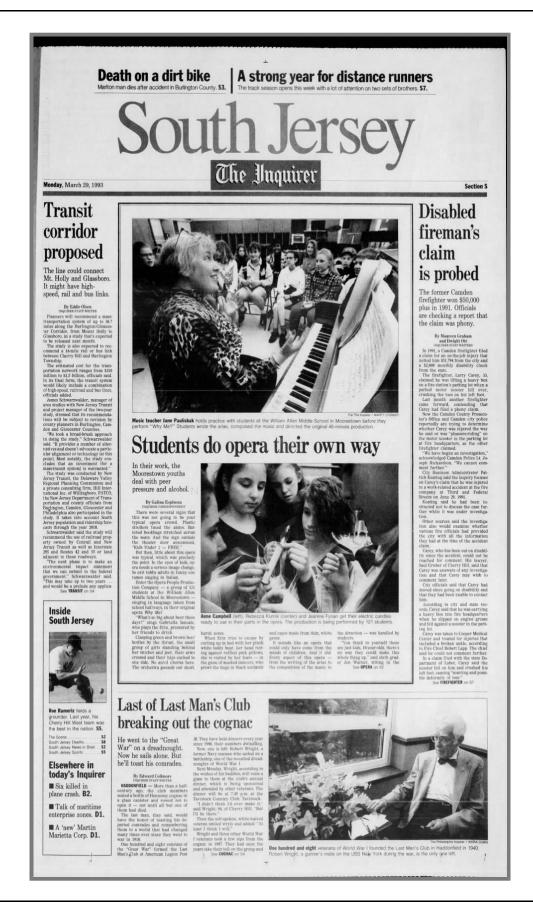




Staying all night at school















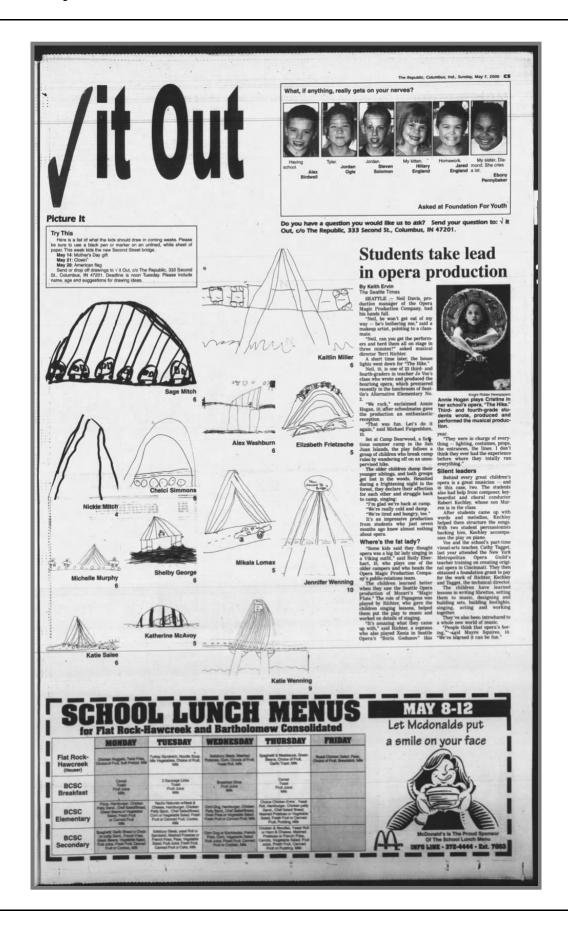








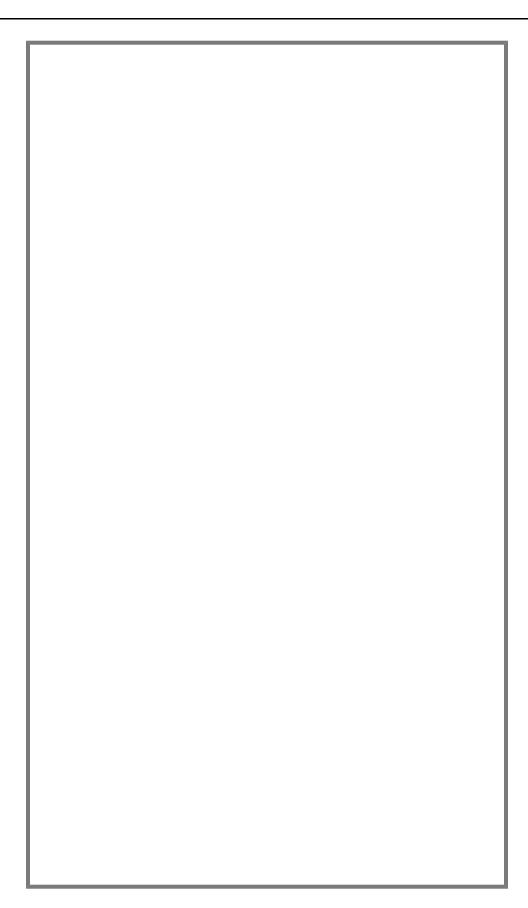
















Eanes, Del Valle school boards begin whittling budgets Stage is set; stars are primed Teacher in inquiry to retire, Hays says After months of hard work, fifth-graders will make their opera debut in Austin **SCHOOL:** Trustees to discuss options at tonight's meeting **RECOVERY:** Community credited with aiding family RACE: UT dean talking with two fraternities DEATH NOTICES











Beck: Waving baton for MSO

From 11G chart-topping pops arranger to conductor.

"I'm just looking forward to getting back to Brahms and Mahler."

(Integrity. Cool. But then when you look at it that way, who really needs Grammys and hit arrangements anyway? Mahler rules!)

Currently engaged as the director of the Boca Pops Orchestra in Boca Raton, Fla., and the Lima Symphony in Ohio, Beck travels the conti-nent as a guest of mid-size

orchestras throughout the year. An ambassador for his muse, Beck says he often turns to stumping up to 20 times a year to just about any club that will have him to explain what it is an

orchestra can do for a communi-ty, a society and a soul.

With a sense of congenial nobility, he routinely returns the conversation to what must be a popular subject for him -that being just where an orches tral ensemble should be head-ing in these times of personal sound systems. Internet tech-

"Live music in a jazz club or a church choir, and yes, in a symphony concert hall is an experience everybody should get the opportunity to have."

- Crafton Beck

nology and MTV

"The job for orchestras all across this country is to return to where our job is, which is to remind everyone what a glorious remind everyone what a giorious experience a live concert truly represents. It's a beautiful thing," he says. "In society today, communication is far apart. You have church and football games, and that's about it."

"Live music in a jazz club or a church choir, and yes, in a symphony concert hall is an experi-ence everybody should get the

opportunity to have.

"If I can expose that to everyone, I'll have done my job."

performing arts Third-, fourth-graders stage an opera

By Keith Ervin

SEATTLE — Neil Davis, production manager of the Opera Magic Production Company, had his hands full.

"Neil, he won't get out of my way — he's bothering me," said a makeup artist, pointing to a class-

"Neil, can you get the performers and herd them all on stage in three minutes?" asked musical director Terri Richter.

A short time later the house lights went down for *The Hike*. Neil, 10, is one of 23 third- and

fourth-graders in teacher Jo Vos's class who wrote and produced the hourlong opera, which premiered recently in the lunchroom of Seattle's Alternative Elementary No.

"We rock!" exclaimed Annie Hogan, 10, after school mates gave the production an enthusiastic reception.
"That was fun. Let's do it

again," said Michael Faigenblum, 10.

Set at Camp Bearwood, a fictitious summer camp in the San Juan Islands, the play follows a group of children who break camp rules by wandering off on an unsupervised hike. The older children dump their younger sib-lings, and both groups get lost in the woods. Reunited during a frightening night in the forest, they declare their affection for each other and struggle back to camp, singing:

"I'm glad we're back at camp. "We're really cold and damp.

"We're tired and hungry, too." It's an impressive production from students who seven months ago knew almost nothing about

opera.
"Some kids said they thought opera was a big fat lady singing in a Viking outfit," said Holly Eberhart, 10, who plays one of the older campers and who heads the Opera Magic Production Compa-ny's public-relations team. The children learned better

The children learned better when they saw the Seattle Opera production of Mozart's Magic Flute. The role of Papagena was played by Richter, who gave the children singing lessons, helped them put the play to music and worked on details of staging. "It's amazing what they came up with," said Richter, a soprano who also played Xenia in Seattle Opera's Boris Godunov this year.

Opera's Boris Godunov this year.
"They were in charge of everything. They were in charge of

lighting, they were in charge of costumes, props, the entrances, the lines. I don't think they ever had the experience before where they totally ran everything." Behind every great children's

opera is a great musician — and in this case, two.

Vos's students also had help voss students also had nelp from composer, keyboardist and choral conductor Robert Kechley, whose son, Murren, is in the class. After the students came up with words and melodies for the songs, Kechley helped them

songs, Rechiev helped them structure the songs. With two stu-dent percussionists backing him up, Kechley accompanies the play on piano. Vos and the school's part-time visual-arts teacher, Cathy

Tagget, last year attended the New York Metropolitan Opera Guild's teacher training on creating original opera in Cincinnati.

They then obtained a founda-tion grant to pay for the work of Richter, Kechley and Tagget, the technical director

The children have learned lessons in writing librettos, set-ting them to music, designing and building sets, building footlights, singing, acting and working together.
They've also been introduced

to a whole new world of clas

"People think that opera's bor-g," said Mayre Squires, 10. ing," said Mayre Squires "We've learned it can be fun.







Frederic A. Priff Elementary School pupils (from left) Sarah Esposito, Jayme Knast, Colleen Kearney and Alicia Mee perform a scene in the original opera "Undercover Kids."

Taking their cues from the Met, Priff pupils create original opera

By ANDRIA CARTER Press Staff Writer

ifth-graders at Frederic A. Priff Elementary School, Waretown, have formed their own opera company, And, with the help of New York's Metropolitan Opera, the Yes We Can Opera Company has written, scored and designed an original opera.

The company debuted its work last month, before an audience of 200.

The plot of the one-act comedic opera, titled "Undercover Kids," revolves around the theme of individuality.

"We wanted to show that everyone is different, but some people want to be the same as others," said fifth-grader Sarah Eposito, one the opera's writers. "We wanted the kids to understand it's about them, their lives."

All of the roles were played by children and the dialogue was written to reflect the way children talk to each other when there are no adults around to hear them. The original songs, with such titles as "Kids and Books," "Al-ways," "Bad Bummer Blues" and "Shine," underscore the play's theme.

"It was hard and we had to do a lot of work," said Ryan Bowers, one of the The opera company came about as a result of the Metropolitan Opera Cre-ating Original Opera Program, through which art and music teachers learn to teach children how to produce an opera.

Steven Strouse, an art teacher at the school, and music teacher Patty Sau-chelli applied last March to participate in the program. Priff was one of 11 schools in the state to be accepted. Strouse and Ms. Sauchelli attended an orientation session in May followed by a 10-day workshop series at Stockton State College, Galloway Township.

"We came back from Stockton and began putting it together with our curriculum," Strouse said. "We taught the kids the integral steps to get orga-nized, then they did all the rest with Mrs. Sauchelli and myself being the 'editors.'

The only involvement the teachers had were as directors, Strouse said.

The Metropolitan Opera National Teacher Workshop Series provides tealeacher Workshop Series provides tea-chers the necessary skills, information and methods to guide their students through the process of developing, producing and creating original opera-/musical theater.

"The program enables students to produce an opera and teaches them about team work," said David Dik,

"Working as a team, going through the process makes the kids accountable for their work and dependent upon each other. No role is just a starring role, all roles are vital to the whole."

roles are vital to the whole."

The program began in 1976 as the Opera From the Inside Out artist residency program, which allowed artists to work with students to create musical theater. The Original Opera Program began taking shape when teachers wanted to learn how to teach their students to produce and perform their students to produce and perform an opera, Dik said.

By 1985, the program had expanded to include a workshop series for New Jersey teachers. Each December the Opera Guild's education department sends notices to area schools, inviting which two teachers and the principle to

apply for the program, he said.

Creating their own opera was a lot of work, but it was worth it, the pupils

"Responsibility, I learned responsibil lity," said Cory Fleischman, who also performed in the opera. Miss Eposito said she learned to trust people and to be responsible too.

The production earned the class citations of excellence from the state assembly and senate.



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WEDNESDAY, DECEMBER 16, 1992

COMMUNITY PROFILE ♦ POLICE BLOTTER

Original opera dumps on pollution

A musical composed by Dover fourth-graders — with some help from the Metropolitan Opera debuts tonight with an environmental message



hristine Koropatnick got a telephone call from her teacher over the summer asking her to do homework before school even started.

But this was one homework assignment Christine was excited about. It led to a couple of what Christine called "once-in-a-lifetime opportunities," including the chance to meet Barbara Bush.

Christine and her fourth-grade class at the Hooper Avenue Elementary School, Dover Township, have produced an original opera the students will perform tonight and Friday at 7:30 p.m. in the school's multipurpose room. The students wrote, set to music and designed an opera about the environment, a theme chosen by the class.

The shows are open to the public.

"I got called during the summer and told I had been picked for the class," said Christine, who worked on public relations for the show and will be working the lights during the performances. "We had to think about what we wanted for a theme before we came to school.

"This is something you only get to do once.
Only the fourth-graders do it."

This is the second year fourth-graders at the school have produced their own opera. Last year's opera company, the Musical Express, produced a show about friendship called "The Web." This year's company, the Making an Effort Opera Company, will put on "Going, Going, Gone?" a show about pollution's affects on the pupils and their families.

pupus and their laminuse.

The project is a result of training received through the Metropolitan Opera Guild Education Department's Teacher Workshop Series on Creating Original Opera. The project has been funded by the Geraldine R. Dodge Foundation, the Prudential Foundation and the New Jersey State Council on the Arts.

Wayzeta F. Stickley-Strouse, music teacher at the school, received the training at 10-day seminars at Stockton State College, Galloway Township, the past two summers. The training is done by professionals from the Metropolitan Opera. Schools are selected for the project through an application process.

"The training was very interesting," Stickley-Strouse said. "Last

year the kids were a little apprehensive about doing an opera, but we sold it. This year the kids have seen it and they were excited to be a part of it."

The project started the first day of school, when class members sat down to decide upon a theme. Then, a group of writers set about producing a script.

"We started with a narrative to tell what the story is about," said fourth-grader Jacquelyn Fitzgerald, one of the writers. "Then we put it into dialogue. Then we wrote the lyrics and the composers put it to music."

As part of the requirement for an opera, the words to the songs must be part of the story.

"We looked at all the lyrics and Mrs. Strouse gave us tapes and we sang what we thought would be good for the songs," said Amy Stodolak, one of the composers.

lak, one of the composers.

"We picked the melodies we liked and combined them to make the songs. After we wrote the melodies, we orchestrated them, adding rhythm instruments."

rhythm instruments."

The story opens on a baseball field located next to a landfil, Jacquelyn said. The children playing on the field are concerned they will lose their field to the pollution caused by the dump. "The music is really neat this year," said

"The music is really neat this year," said Stickley-Strouse. "It's exciting to see what the kids can come up with."

As part of the requirement of the funding from the Metropolitan Opera, no teachers are allowed backstage during the performance. In fact, all the teachers who have been helping the students prepare the opera will spend the evenings in the audience, with the exception of Stickley-Strouse, who will conduct the orches-

Fourth-grade teacher Catherine Skiba was co-director of the show, working primarily with the writers, while school principal Ron Swierzbin is the show's producer. Someone from the Metropolitan Opera will

Someone from the Metropolitan Opera will attend one performance to critique the show.

attend one performance to critique the show.

"That's where the pressure comes in," said
Stickley-Strouse. "Last year's show was very
good. The man who came to the performance

said it was one of the best first-year opera performances he'd ever seen. And he's seen a lot of them."

The students, who comprise Skiba's fourth-grade class at the school, also designed the costumes and the set for the opera. In March, the entire class will visit New York to see a dress rehearsal for an actual opera and go backstage to see how the jobs are done by profession-

"In January, the kids will start to learn more about traditional opera and where it originated," said Stickley-Strouse. "So in March they will know what they're watching. Whether they like it or not is not important. What's important is that they've been exposed to it."

On Oct. 30, members of the class, including Christine, were able to hand deliver an invitation to the show to Mrs. Bush when the first lady was speaking at Leisure Village in Lakewood. The audience with Mrs. Bush culminated months of public relations work for the students that included learning how to write a press release, posters and thank-you letters for people who helped out with the show.

Mrs. Bush telephoned the school to express her regrets that she would not be able to attend the show. And Gov. Florio sent the students a letter to be read the night of the performance.

"It was exciting meeting Mrs. Bush," Christine said. "We took a lot of pictures and made a videotape. It was a once-in-a-lifetime chance to meet her."



Last year, about 425 people attended the two shows, and Stickley-Strouse said she expects good crowds again.

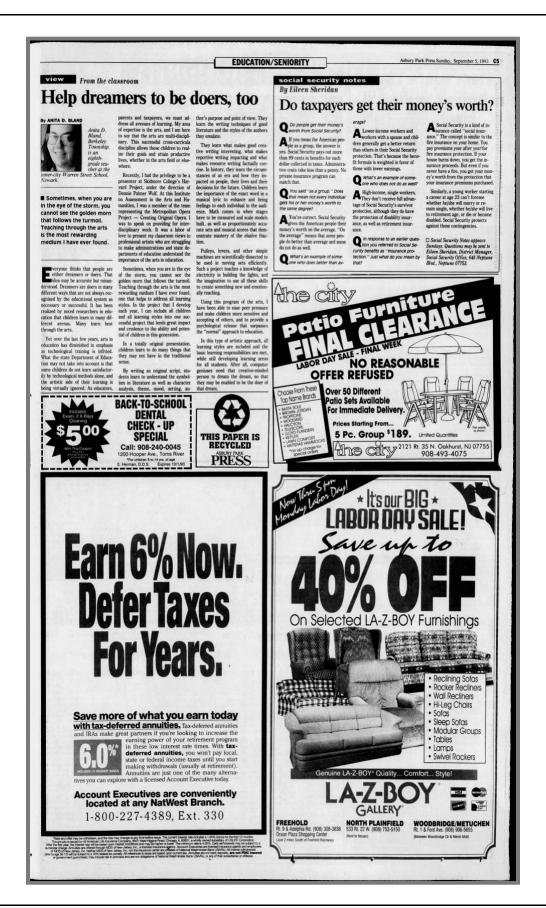
"I think it will be good again this year," she said. "But the process is what is most important. What the kids learn as they're doing it. They're learning self-discipline, problem-solving and self-confidence.

"It teaches the children to depend on each other instead of the teachers. From the problems they have to solve, they learn a lot of skills."

STEVE SCHOLFELD/Abbuy Park Press
Top photo, Hooper Avenue Elementary
School pupils (from left) Angelique Stork, Joseph Cermator and Allison Burch rehearse a
scene in front of the "garbage dump" featured in the original opera "Going, Going,
Gone?" Bottom photo, Bruce Taylor, a director with the Metropolitan Opera in New York,
gives the class some pointers.

FRATAD JUNEVED







Creative teaching is necessary

EDUCATION

There's a star each week in Lanoka Harbor class



Is Your Child Caught In A Failure Chain?

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Agency is helpful finding lost relatives

Merit scholars are announced

TEACHER TV - FOR EVERYONE

- **Niea** Report on Education -

There's a new program on the air that is must viewing for anyone interested in the future of our schools. Teacher TV addresses one of the most critical issues facing America today — education.

This unprecedented new series is a joint project of The Learning Channel (TLC) and the National Education Association (NEA). Teacher TV is the first program over by teachers, for teachers, and about teachers. But don't switch your dial — this series goes far beyond the scope of its title.

TLC and NEA realize that our schools could never finiction without the educational support personnel, administration, specialists, and parents who provides on much support for our children. They also understand the extremite role that business and higher education can play in the classrooms of America. So I think it's clear that this series is really for all of uniterested in America's schools.

Betty

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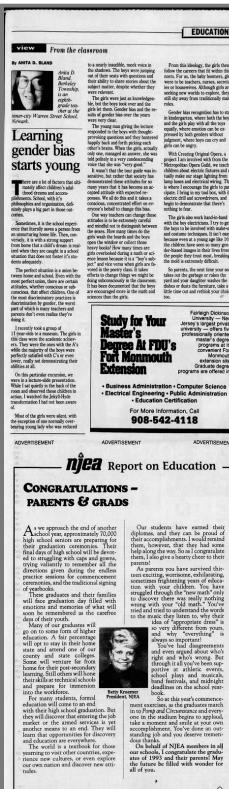
School employees have been very class that they don't want in this series, and the concrete that can be used in classroom and quite offen by parents helping their children at home.

School employees have been very class about what they don't want in this series, and the concrete that can be used in classroom and quite offen by parents helping their children at home.

School employees have been very class that they don't want in this series, and the concrete that can be used in classroom and quite offen by parents helping their children at home.







Study for Your Master's Degree At FDU's Fort Monmouth

EDUCATION/GENERAL NEWS

girls can be angry. With Creating Original Opera, a project I am involved with from the Metropolitan Opera Guild, we teach chifdren about electric futures and actually make our stage lighting from lamp bases and electrical wring. This is where l'encourage the girls to participate. Dring in you do box, with selectric divil and Screwdrivers, and begin to demonstrate that there's nothing to fear.

You look like you saw a ghost ■ Workers at this toy store say they did. And he's fond of practical jokes on women.

THE MAN COME MERCURY WERNS

ENTER HIR Phys-Dah side at your
own rail. Enwes the children's tools

were the children's tools

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to the common state of the common state

The Toya R Us in Samzyane, Calif.

in hausted by a man named Johnson, employees and psychica say.

"I don't believe in ghosts," said

Patt-Patt O'Rens, who has agent 18 or

you feel a breeze behind you. Someone

calls your amen and there's nobody

there. Funny things happen here that

you can't explain.

The golds and toy track loap gift

The golds and toy track loap gift

Children's books flow of racks. Belly,

Children's books flow of racks. Belly,

Children's books flow of racks. Belly

Swings more on their own. The folias

at Toya R Us say they tried to explain it logically but can't.

"Many poole have experiences." votaries and the propose here that the propose here that the propose here that the propose here the



A Case of Child Abuse?

How to Recognize It! What To Do About It!

-an unheard of problem just a few years ago but now a terrifying everyday occurrence.

Kimball Medical Center has scheduled a special pro-

gram on child abuse to help you recognize the signs and what to do from that point on.

Dr. Scott Kemmerer, Director of Kimball Medical Center's Emergency Services Department, will discuss how to recog-nize the signs of physical and sexual abuse in a child. Then counselors from the New Jersey Division of Youth and Family Services will discuss what you should do when you know or

suspect a child is being abused. In addition, James Romer, Coordinator of Kimball's Psychiatric Emergency Screening Service, will outline what counseling services and support groups are available for the abused and the abuser.

Join us for this important presentation on a critical

Wednesday, June 16, 1993 7 p.m. The Ramada Inn Route 9, Toms River (Just South of Route 70)

This program is free but we ask you to pre-register to help our planning by calling:

(908) 370-7KMC



Our students have earned their diplomas, and they can be proud of their accomplishments. I would remind them, however, that they had some help along the way. So as I congratulate them, I also give a hearty cheer to their parents!

Business Administration - Computer Science Electrical Engineering - Public Administration - Education Certification

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help along the way. So as I congratulate them, also give a hearty cheer to their parenasi. The parenasi was a survived thirteen exciting, wortisome, exhilarating, sometimes frightening years of education with your children. You have struggled through the "new math" only of the word of a proportion of the word of a proportion of the word of

Betry Kraemer, a classroom teacher in Berkeley Township, is the elected head of 144,000 reaching staff, support staff, and retired members of the New Jersey Education Association.











































